

## **Group Discussions Results for Strategic Planning July 25, 2008**

### **Group 1: Ongoing Discovery and Implementation of Innovative Technologies**

1. Explore continuing the base online databases in cafeteria program and possibly not adding new databases. Sponsor: MERAC (**No new databases, stay as is**)
2. Keep aware of other ILS systems, but stay with III for the immediate future. Sponsor: MCAG (H-18; M-8; L-2)
3. MOBIUS January 2009 Website (H-16; M-7; L-1)  
IT Sandbox  
Best Practices
4. Keep in touch with overlay applications (i.e. federated search engines) (H-7; M-18; L-0) MCAG Task Group looked at World Cat Local, Pico, Encore, Aqua Browser. MOBIUS to submit proposal to Legislature.
5. Establish a “Bleeding Edge Technology Task Force (BET)” for those new to the library profession. Members share new technologies and how people are using new technologies and how new technologies might apply to libraries. (H-21; M-4; L-5)
6. Low Priority:  
Digitization: (Y-12; N-2)  
Inst. Repositories (Y-10; N-0)

### **Goup 2: Collection Management and Resource Sharing**

1. High Priority: Add public libraries first and later as a second layer, public schools into the Union Catalog, InnReach & delivery systems. (H-24; M-3; L-0)
2. Consider the feasibility of providing statewide consolidated purchasing of electronic resources. Some type of “second tier membership for purchasing. (H-0; M-9; L-18)
3. Copyright Issues (This is a low priority for MOBIUS). Promote use of ALA Resources; Provide occasional workshop program at annual meeting; Portion of website with links to ALA Resources. (H-0; M-5; L-22)
4. Monitor OCLC effort in “Last Copy” preservation/access. Determine how MOBIUS can interact with this effort. (H-2; M-3; L-25)
5. Preservation—Expensive. Lower priority in Strategic Plan (H-0; M-2; L24)

6. Other comments: Draft Mission Statement: MOBIUS member organizations collaborate to provide quality information resources and service for the education of all the people of Missouri. (H-19; M-7; L-1)

7. Monitor current developments (ProQuest Digital Commons, for example) for eventual negotiation/participation by MOBIUS. (H-1; M-8; L-16)

8. Investigate ways to “mine” information on acquisitions, # of available copies, circulation and make available for members to access. (H-8; M-16; L-5)

### **Group 3: Training and Professional Development**

1. Training is a core part of what we get in MOBIUS. (H-21; M-8; L-0)

2. ILS training (all modules) is all we should concentrate on. The ILS includes more than just a catalog. (ENCORE, federated searches) (H-18; M-3; L-0)

3. We need trained staff at MCO. Professional development for MCO staff is necessary. Need stable, trained staff. (H-13; M-10; L-0)

4. Cluster Experts (Issues of quality control and large institutions assist credits. No ratings

Means to achieve above goals: Grant from State Library for full day training sessions across the state (hotel, some expenses). (H-8; M-8; L-7)

Conference Training: Both how to train users and staff; Birds of a Feather lunch; incentives for presentations. (H-13; M-8; L-4)

Use Adobe for online training—both face-to face training and online is needed.

### **Group 4: Memberships and Partnerships**

1. New Members are critical (Suggestions: St. Louis area, public libraries, special libraries; K-12 libraries; Morenet-served libraries)

2. Closer partnerships (MLNC; MOREnet; MOSL, SISLT, DESE, DHE, etc.) and other external members (CARL, etc.)

3. Issues to address for new members: Governance, Financial, Technical, Services)

4. Incentives for membership: Positives—Pro-active MOBIUS effort; Long-term financial benefits; State-wide courier service; Share A-V materials (Policy change); Addressing rising external costs. Negatives: Require new MOU's and

other governing documents; Not III system libraries; Initial Costs; Negative effects on organization of MOBIUS; Possible degradation of core services.

**Recommendations:**

1. Expand and offer options for membership/partnerships (H-29; M-0; L-0)
2. Establish model for statewide courier service (H-30; M-2; L-0)
3. Maintain quality and level of core services—identify core services (no rating)
4. Continually review and assess progress (H-13; M-14; L-0)

**Group 5: Role of Library in Teaching, Research, Learning & Economic Development**

1. Expand members to include public libraries supporting life-long learning, teaching, and economic development. (H-22; M-3; L-0)
2. Explore Special Libraries (H-0; M-18; L-2)
3. Reduce duplication by central creation of teaching and learning modules for common products. (H-25; M-5; L-4)

**Main Words that come out of this exercise:**

Add publics (H-20; M-2; L-2)

Build on Base (H-16; M-0; L-0)

Consolidate Resources (H-5; M-5; L-0)

Bleeding Edge Librarians (H-13; M-4; L-4)

Reduce effort & duplication (H-17; M-5; L-1)

Be open to change (H-4; m-0; L-0)